

# COACHING OVERVIEW

**Purpose:** Enable participants to learn together, generate new ideas, solve problems, and collectively improve practice around a self-selected learning goal.

**Overview:** Participating teachers meet once a week to co-plan an area of instruction. This meeting is followed by in-class support through one of the following:

Classroom Support Strategy	What it Looks Like
<i>Noticing and Naming</i>	During the lesson, the teacher and coach focus on how the students are demonstrating their current understanding in relation to the identified learning targets. As we work with students, we will record student evidence that we will use in our planning conversations.
<i>Thinking Aloud</i>	The teacher and coach share their thinking throughout the delivery of the lesson. By being metacognitive in this way, we will be able to name successes and work through challenges in real time.
<i>Teaching in Tandem</i>	The teacher and coach work together to co-deliver the lesson. The lesson is co-planned to ensure that our roles are clear, the learning targets are defined, and we both understand how the lesson is crafted.
<i>You Pick Four</i>	The teacher identifies approximately four students who the coach will pay special attention to in order to collect student evidence. The coach keeps the learning targets in mind while collecting student evidence. This evidence is then used in our planning conversations.
<i>Co-Conferring</i>	The teacher and coach sit side by side when conferring with students. This way they create a shared understanding of how the students are doing. This then informs the next lesson and planning conversations.
<i>Micro Modeling</i>	A portion of the lesson is modeled by the coach. The teacher and coach base their decision on what is modeled on the needs that have been identified by the teacher. Micro-modeling may occur during a whole group lesson, conference, small group, or so on.

*Diane Sweeney and Leanna Harris (2017) Student-Centered Coaching: The Moves, pg. 46*

**Duration:** 4-5 weeks

**Scheduling:** Planning sessions last 30-45 minutes. Classroom visits can range from 15-45 minutes.